

Didactic notes

Monetary Policy: Implementation in the Money Market

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With its topic block 'Monetary Policy: Implementation in the Money Market', Iconomix specifically closes a **knowledge gap** in a specialised area that is of great interest to teachers. In doing so, we deliberately refrain from the usual competence-based approach and focus more on **introducing the material**.

The highlight of the topic block is the **explanatory video** 'Monetary Policy: Implementation in the Money Market', a compact mini-lecture on the topic.

Two worksheets are available to work through the explanatory video. The **first worksheet** focuses on the **fundamentals** and conveys the most important contents of the video. Most of the learning objectives can already be achieved with this worksheet.

The **second worksheet** explores the **topic in more depth** and offers a closer look at the implementation of monetary policy since the 2007/2008 financial crisis.

Both worksheets can be flexibly adapted for a class using the **'Create your own version' function**, for example by omitting individual exercises.

A **summary** of the video's key messages, supplemented by selected illustrations from the video, helps students work through the exercises in the first worksheet on the fundamentals.

An **overview chart** on monetary policy measures since the period before the 2007/2008 financial crisis assists in working through the exercises in the advanced second worksheet. The overview chart can also be used as an advance organiser.

The video topic block 'Monetary Policy: Implementation in the Money Market' is ideally suited further explore the material of the **'Monetary policy: Fundamentals'** unit.

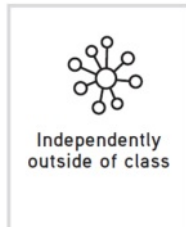
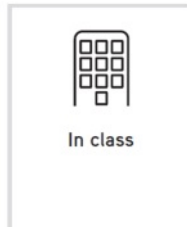
Teaching scenario

A decisive factor in planning lessons is whether students work on the exercises in class or outside the classroom. It should also be clarified in advance whether this is to be done by hand or digitally on a laptop (using the fillable PDF form provided by Iconomix).

1

Place and time

Where and when do the students watch the video and work on the corresponding tasks?



2

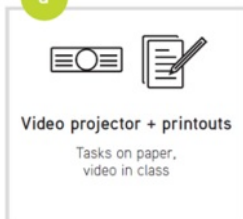
Tasks

In what format should the students work on / hand in the tasks?

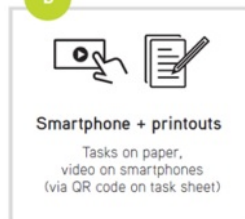


Below you will find various teaching scenarios. We particularly recommend scenario c, in which students work digitally on the exercises as PDF forms on their laptop and watch the video clips on the same device.

a



b



c

